



Sunset View Elementary



525 South 1600 West
Provo, Utah 84601

Office: (801) 374-4950
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Principal

Anne Marie Harrison

Facilitator

Michelle Wall

Grade Levels

Kindergarten - Sixth

School Times

8:20 a.m. - 2:45 p.m.

Secondary Boundary Schools

Dixon Middle School
Provo High School

PTA President

Nizhoni Chun

School Staff

Sunset View has 21 certified classroom teachers, 3 Intern classroom teachers, 1 certified music teacher, 2 certified special education teachers, 1 special education teacher LOA, 1 speech pathologist, 1 intern psychologist, 1 certified technology specialist, 1 certified Title I director, 3 classroom paraprofessionals, 13 reading paraprofessionals, 6 math paraprofessionals, 4 special education paraprofessionals, 1 technology paraprofessional, 1 library paraprofessional, 1 PE specialty paraprofessional, 1 counseling paraprofessional, and 1 site coordinator.

Highlights

- All of Sunset View teachers have the opportunity to participate in an ESL Endorsement Program. These university level classes are taken on our campus under the direction of a Certified ESL Endorsed Teacher that is on our staff. It is an opportunity for teachers to improve their teaching skills and meet the needs of the English Language Learners in our school community.
- Sunset View receives funds from the 21st Century Grant. This grant is funding our After School Program. The program is offering many opportunities for students to participate in a variety of activities here at the school during after school hours.
- The newly adopted research based reading program – Treasures.

Questions?

Please contact the school for additional information and assistance with any question.

School Background

Sunset View Elementary is located in the southwest area of Provo School District. It opened its doors on September 3, 1959. We are enjoying the fruits of the major reconstruction that took place during the last 2 years. The renovation includes a new entrance, office area, media center, technology center, tutoring center, 3 classrooms, remodeled faculty room, workroom and adult bathrooms. A fire alarmed sprinkler system and new ceilings were installed in all areas of the school. All carpeting was replaced. The floors in all of the hallways were resurfaced. Painting the hallways and student bathrooms provided a much-needed facelift. We love our new building.

Teacher Quality Report - 100% highly qualified

Bachelor's Degree	22
Masters Degree	3
Ph.D.	1

Paraprofessionals • Total of 23	
High School Graduate	23
Bachelor's Degree	8
Associates Degree	3
2 Years College	7
Passed Rigorous Test	4

Reading Endorsement	2
ESL Endorsement	5
Gifted/Talented Endorsement	1
ECE Certified	3
Library Media	1
Geography	2

Enrollment

Sunset View serves approximately 572 students.

58.0% White	37.4% Hispanic	.3% Pacific Islander
1.7% Asian	1.9% American Indian	.5% Other

Class Size

Average for	K.....23	1 st 22	2 nd 20	3 rd 29
	4 th28	5 th 26	6 th 31	

Literacy

Literacy is our focus at Sunset View. We work to coordinate all programs at Sunset View so that literacy skills are explicitly taught and reinforced throughout the day. Students are assessed and needs are identified. We have several programs in place to accommodate the needs of our students. Classroom teachers are in-serviced in the Treasures reading program that was adopted by the Provo School District. This in-service is used to increase teacher understanding of literacy content and strategies and thus improve initial instruction. Goals, follow-up and support for teachers are an integral part of this professional development. Reading interventions include Scott Foresman Early Reading Intervention and My Sidewalks, Great Leaps and Soar to Success. These programs concentrate on phonemic awareness, phonics, fluency and comprehension skills. These programs pinpoint the areas for needed instruction. This instruction is provided in small groups or in a one on one tutoring session at a time when the students will not miss classroom reading instruction. Students are assessed and progress monitored often to identify adequate progress and to adjust service as needed. Teachers meet often to discuss instruction and analyze data in order to identify areas for improvement.

Math

Sunset View uses the district math adoption. The K-2 program is Growing with Mathematics. The publisher is McGraw Hill Wright Group. This program is a hands-on, spiraled learning program. It correlates with the NCTM Standards and touches on the following math content areas: numbers and operations, algebra, geometry, measurement, and data analysis and probability. Grades 3-6 use the Scott Foresman--Addison Wesley program. Some of its strengths are the additional teacher resources that include ideas on how to address all learning types, how to reach ELL students, an Investigations strand, and several helpful teacher activities and fast finishers. Teachers are participating in math training. We are also using Yearly Progress Pro. YPP is an online Internet based assessment program. It gives teachers and students weekly feedback and provides instant intervention through practice problems directed to their individual needs. We have a new math intervention program, Math Steps. Students are assessed and placed on an appropriate math skill strand. Then they are provided instruction and practice on that skill strand until they can show mastery. Then they move to the next strand.

Computers and Technology

- Each teacher has a laptop computer.
- Classrooms have several desktop computers.
- 3 mobile labs that include 30 student laptops.
- Each classroom is being equipped with Promethean Boards and ceiling mounted projectors.
- Each grade level has a video camera and digital camera.
- Students are involved in many aspects of technology including keyboarding, research projects, iMovie productions, Powerpoint presentations and more. The technology support increases the number of students that are able to participate in technology projects.

Composite Core Grade - Iowa Info.

3rd Grade Equivalent	2.7	Total Composite	3.0
5th Grade Equivalent	4.5	Total Composite	4.8

Challenges and Special Needs

- 59% of Sunset View students meet the Federal standards of poverty.
- 37% of Sunset View students are English Language Learners.
- Participation in the ESL Endorsement program requires several extra training hours for teachers.

Parent and Community Involvement

- Sunset View has an active PTA that coordinates parent volunteers to help both in the classroom and in materials preparation. They are also active in supporting the school staff with safety concerns and fund raising in ways that do not require selling products. The PTA board and staff support extra curricular activities such as Darlings and Donuts, Family Skate Night, etc...
- The Community Council is very involved in assuring a quality education for our students. This council includes several parents and they meet every other month.
- We have translation help in the office everyday. She helps Spanish-speaking parents stay informed and ensures understanding of important school business.
- The Take Home Library is operated by parent volunteers. They provide an essential service. Students would not be able to take new books home every night without their help.

Supplementary Programs

- Reading Intervention – 214 students are served in reading intervention programs.
- Math Intervention – 72 students are served in the math intervention programs.
- ESL – 51 students are served through ESL programs at Sunset View.
- Gifted and Talented – 65 students are served in the Gifted and Talented program.
- After School Program – 100 students are served each term.

Copies of all Title 1 documents as well as qualifications of the teachers and staff is available in the school office for parents to review.

Sunset View Accountability (AYP) Report

Group	% Tested		Reading/Language Arts						% Tested		Mathematics						Attendance			
	School	School	Percent Proficient						School	School	Percent Proficient						Percent			
	School	School	School	District	District	State	State	School	School	School	District	District	State	State	School	School	District	District		
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08		
All Students	100	70	73	82	81	81	79	100	74	77	82	82	78	77	95	96	95	96		
Asian	<40	<10	<10	89	85	85	84	<40	<10	<10	86	88	84	84	<40	<40	98	98		
African American	<40	<10	<10	74	61	65	62	<40	<10	<10	60	58	55	56	<40	<40	95	96		
American Indian	<40	<10	<10	69	66	58	55	<40	<10	<10	80	70	55	55	<40	<40	95	94		
Caucasian	100	77	81	89	89	85	84	100	83	84	89	89	81	82	95	95	95	96		
Hispanic	100	51	58	64	62	59	58	100	52	62	65	64	56	56	96	96	95	96		
Pacific Islander	<40	<10	<10	86	85	71	71	<40	<10	<10	90	88	67	68	<40	<40	95	95		
Economically Disadvantaged	100	67	67	73	71	69	67	100	68	72	73	72	66	65	95	95	95	95		
Limited English Proficient	100	53	53	64	61	56	50	100	57	59	67	64	54	51	96	96	96	96		
Students with Disabilities	100	29	29	53	54	45	48	100	27	39	53	54	45	49	95	95	94	95		