

SUNSET VIEW ELEMENTARY SCHOOL–PARENT COMPACT

Show me a home where education and learning are central values and where the parents are reasonably competent at the business of child rearing, and I'll show you the home of a good student.
William Raspberry

THE SCHOOL AGREES TO:

- ❖ Conduct a comprehensive needs assessment annually. Use multiple sources of information in determining strengths and needs of the school. Disaggregate and analyze the data by sub-group.
- ❖ Based on needs assessment, establish school goals and individual student achievement standards.
- ❖ Identify instructional strategies that have been proven effective (scientifically based research). Align curriculum, instruction, and assessment to meet the state core curriculum, and performance and accountability standards.
- ❖ Provide additional instructional time to children not performing at the grade-level standard.
- ❖ Provide accelerated, high quality curriculum that enables all students to achieve challenging standards.
- ❖ Implement transition activities to ensure the effective transition from preschool to elementary school and from elementary school to the next level.
- ❖ Ensure that highly qualified teachers and para-professionals provide educational services.
- ❖ Ensure that high quality on-going professional development activities are available to staff and that these activities increase teacher capacity in making instructional decisions.
- ❖ Provide a safe climate conducive to student learning.
- ❖ Involve parents in the development of goals and expectations.
- ❖ Inform parents of the best time and way to communicate with child's teacher, i.e. phone call, note, email.
- ❖ Build the capacity of parents to help their children achieve high standards.
- ❖ Share assessment and evaluation data with parents and school-wide data with the public.
- ❖ Contact parents when there is a change in or concern about a student's grades or behavior.
- ❖ Conduct Parent Teacher Conferences and provide quarterly Standards Reports.

PARENTS AGREE TO:

- ❖ Ensure that their children attend school regularly and on time.
- ❖ Monitor homework assignments.
- ❖ Read to/with their child for twenty minutes daily.
- ❖ Volunteer in their child's classroom as time and situation permits.
- ❖ Participate in school decisions as they relate to their child's education.
- ❖ Monitor their child's television and electronic game time.
- ❖ Ensure that their children get proper rest.
- ❖ Attend SEP conferences.
- ❖ Check their child's backpack daily.
- ❖ Return school communications in a timely manner.