Creative Literature Response Ideas

Each term a Literature Response is required. Literature Response assignments need to be presented orally in front of the class (2-5 minutes). Students will be graded on awareness of audience (looking up at the class), volume, creativity, and how convincing they are in getting the class to read their book. Make sure you bring your book to class and tell your classmates the title, author, and genre. These are the following genres that are assigned for each term.

Term 1: Fantasy, Tall tales, Fables, or Fairytales.
Term 2: Mystery, Adventure, or Science Fiction.
Term 3: Humorous, Poetry, or Realistic Fiction.
Term 4: Biographies, Autobiographies, or Historical Fiction.

If parents want to come and watch students present their literature response, they need to come the last 30 minutes of the day. Please choose one of the following ideas below or come up with one of your own. Try to use a different idea each term. Here is a website with even more ideas:

- Make a diorama or 3-D box to show the setting and main characters.
- Draw pictures or make clay models to illustrate your favorite part.
- Make a bookmark telling about the story such as a summary, favorite part, characters, setting etc.
- Do a puppet show acting out your favorite part.
- Make a crossword puzzle or word match with the character’s names and setting, or adjectives that describe them.
- Write a song or dance that shows a part you like from your book.
- Dress up as one of the main characters and act out your favorite part from the book. You can use classmates as actors as well.
- Serve food samples that go along with the story, for example, if you read Harry Potter then you could pretend “Butterbeer” or “Pumpkin Juice”.
- Write a chapter, which tells what happened right before the book began or right after the book ended.
- Design a new cover jacket for the book.
- Make a collage with pictures that show the main characters,
setting, or words that depict the emotions that you felt.

- Research some aspect of the book and present your newly found knowledge and facts.
- Make a game board using characters and elements from the book. Have a pitfall (like lose a turn) and rewards (like roll again) reflecting parts of the book.
- Draw a coat of arms for the main character or main character’s family.
- Simplify the story and substitute some key words with pictures (a rebus story).
- Bring in a few objects from home to represent your favorite part of the story.
- Type your favorite part of the story then read it out loud.
- Write a poem or riddle about the book or any part of it.
- Write a television interview with one of the main characters.

HAVE FUN!

Remember, the purpose is to expose students to a variety of genre (styles of writing) and to learn presenting skills.